



# 061 Greater, less, equal

Work in a manipulative way with mathematical concepts such as the comparison of numbers and quantities, becoming familiar with the mathematical symbols "greater than", "less than" and "equal to", the numerical quantity conservation principle, etc.

### Introduction to the session

Hand out Miniland's The Rocket 10 game to familiarise pupils with its elements and the different game suggestions indicated in the game's instructions.

# **Playing with Miniland products**

Download and print the 061-A "Greater, less, equal" game printout and cut it out to use it during the game (Fig.1). Also download and print the 061-B game printout containing mathematical symbols and cut it out for use during the game (Fig 2). The aim of the game is to learn the whole numbers and to compare numbers and quantities. There are many options to the game:



### Option A:

- **1** Separate the two halves of the rocket (toy) (Fig.3).
- **2** Select the printout that includes two rockets with the "greater than" symbol drawn between them. The teacher writes a number on a visible space (on the blackboard, for example).
- **3** The pupil writes that number in the box above the rocket on the left side and colours in blue as many circles as the number indicates. (Fig 4).
- **4** Place the same number of blue pins on the left half of the rocket (toy) and put the "greater than" mathematical symbol (already cut out) between the two rockets.
- **5** Now, go back to the printout: in the box above the right-hand rocket, write down a number that is smaller than the one on the left, and colour in green that amount of pins (Fig.5).

The teacher can suggest the same game but with the "less than" symbol and the equal to"

6 Then, place the same amount of pins on the rocket (toy) on the right hand side.

# Fig 3 Fig 4



Option B:

symbol (Fig.6).

# Educational Contents

### Mathematics

- Learning numbers 1 to 10.
- Counting agility.
- Associating number-quantity.
- Numerical quantity conservation principle, i.e. the quantity does not depend on the arrangement of the elements
- Introduction to addition and subtraction.

### TIC

Use in digital environments.



• Ref. 31781 Rocket 10.



## Multilingual education

Vocabulary and verbal expression.



### Subject Math and Logic.