



# 052 Who am I?

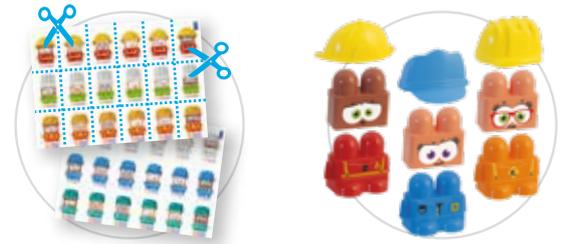
Know and identify jobs and their features

## Starting Session

Pass out the Miniland game and let players play freely. Talk about the 6 jobs represented in the game, as well as the uniforms and their features. Mention that the jobs are not gender specific: the male cook, the female cook, the policewoman, the policeman, etc.

## Miniland Product Game

Play at guessing the character. Choose a card (previously printed out) randomly. The object is to gradually build the character through questions such as: is my uniform white? If the answer is yes, choose the respective part of the toy. Do I wear a helmet? Do I wear glasses? And so on until you fully guess the character. Then you ask, showing the character you put together, is it me?



## Digital Game

When you finish, play with the digital game to reinforce contents. The game consists of dressing a character with the proper clothes and accessories according to his or her job. You can see what his or her job is from the window. If you choose the proper accessory, your character will dress him or herself. If you don't choose the right accessory, try again. Change the speed by moving the lever to the left (slower) or to the right (faster).



### Educational content

#### Language

- Vocabulary for job specific clothing and places of work.
- Verbal expression.

#### Social knowledge

- Knowledge and interest in the different jobs and the tasks carried out by the people who do them.

#### Mathematical knowledge

- Knowledge and interest in the different professions and the tasks they perform.

#### ICT

Use of the digital environment.



### Compatible Miniland Material

- Ref. 32340 Job Blocks
- Ref. 32351 Super Blocks Hospital
- Ref. 32352 Super Blocks Fire Station
- Ref. 32353 Super Blocks Police Station

#### Multilingual education

Vocabulary and speaking.



### Age

18 months-5 years.



### Themes

Professions.