

# 030: Choosing appropriate clothing

*Establishing relations between people's lives and atmospheric phenomena*



## Starting Session

Talk about how we dress in accordance with the time of the day and the weather. Show the cards printed out beforehand and ask what clothes we wear in different situations: when going for a shower, when going to bed, when it's sunny and when it's cold. Work on the subject of diversity.

## Miniland Product Game

Use the cards to associate the most appropriate clothing with the different situations: night time, shower time, a sunny day, a cold day. Play with and dress the Miniland dolls in accordance with the situation displayed on the cards.

## Digital Game

When finished, play the digital game to reinforce content. The game consists of choosing the doll by moving the side arrows, opening the wardrobe and selecting the appropriate clothing in accordance with the 4 situations featured in the game (shower time, bed time, sunny day, cold day). Move the arrows to view more clothing in the wardrobe.



## Educational content

### Natural Sciences

Times of the day

Atmospheric phenomena: the weather

Respecting the differences between people: gender, race, etc.

### Language

Vocabulary.

### ICT

Use of a digital environment



## Compatible Miniland Material

Ref. 31051-31058 38cm pocket dolls

Ref. 31151-31158 38cm box dolls

Ref. 31501 38cm bathrobe

Ref. 31513 38cm cowboy outfit

Ref. 31518 38cm white rompers

Ref. 31519 38cm overalls and cap

Ref. 31520 38cm t-shirt and panties

Ref. 31523 38cm girl's orange outfit

Ref. 31524-31525 38cm blue and pink pyjamas

Ref. 31531 38cm orange shirt and green trousers

Ref. 31532 38cm green girl's outfit and cap

Ref. 31543 38cm autumn jacket

Ref. 31544 38cm dungarees with a beret and blouse

Ref. 31545 38cm hooded track-suit

Ref. 31546 38cm dungarees and cap

Ref. 31547 38cm brown dress

Ref. 31548 38cm duffle coat and hat



## Age

3 years

5 years

4 years

6 years



## Themes

Dolls

Races

Clothings

